

Spring Newsletter

Reading

Year 1 will have daily phonics session 5 days a week. These sessions will introduce new sounds and review the sounds already learnt. The children learn to recognise graphemes, to decode words to read them and to encode words to write them.

All children will have shared reading time 4 times a week where they will focus on understanding the text, using the reading VIPERS - vocabulary, inference, prediction, explain, retrieval and summarise. The texts we read in these sessions are detailed on the LTP, which can be found on the school website.

Children are expected to read at home at least 3 times a week. Merits are awarded after every 5th read. Children are awarded a bronze, silver, gold or platinum level each week based on reading x3, x4, x5 or x7 days respectively. Each Yr1 child is sent home with 2 decodable books each week. These should be read out loud by the child and repeated, ideally, 4 times. All children will also bring home a book for sharing with an adult which may not be completely decodable.



Writing

We will start by revisiting basic sentence structure and how to use noun phrases to describe. We will look at using adverbials and conjunctions such as and/but/so/or/because/when/if in our writing. The children will build up to writing an imaginative recount of Christmas.

We will then use stories to inspire a variety of writing styles; posters, letters of advice, factual descriptions, scripts, emails, character descriptions and recipes. We will also write instructions for how to make a sandwich.

The children will continue to revisit and use different sentence types, punctuation (including ? ! and , for year 2) and consolidate their grammar knowledge.

There will be weekly spelling tests, year 2 should be using spelling shed regularly and year 1 can use activities from those sent out in the Autumn term to help them practise.

Maths

We will be revisiting our multiplication work and using this to solve problems. We will explore what a half and a quarter of a shape look like. We will find fractions of amounts.

Year 2 will find unit fractions of shapes and amounts and will explore simple equivalences. They will explore non-unit fractions like $\frac{3}{4}$ and how to find these.

We will explore the value of coins and notes and use different coins to make total amounts. We will add and subtract with money.

We will work on telling the time to the hour, half past, quarter past and quarter too. Year 2 will work on reading the time to the nearest 5 minutes.

We will learn the names and properties of 2D and 3D shapes and make patterns using them.

PSHE

The topic for Spring 1 is Keeping Myself safe. We will learn about medicines, safe and unsafe situations and what to do when you feel unsafe.

In Spring 2 our topic is Rights and Responsibilities. We will learn how to get on with others, how to get help when needed, needs and wants with money and when to keep information private online.

Spanish

We will be learning and singing some Spanish nursery rhymes and learning some names for Spanish transport.

RE

In Spring 1, we will be continuing our unit on Islam. We will be finding out about the 5 pillars of Islam and the way the impact the lives of Muslims.

In Spring 2, we will be finding out about the ways that different religions treat people and how their followers feel like they belong.

Humanities

Our topic for this term is geography based. We will be learning what British weather is like and collecting our own data. We will find out why weather changes. We will explore the countries and capital cities that make up the U.K.

We will then explore how global position affects climate and compare the British climate to that of other countries.

PE

In Spring 1, we will be learning the principles of dance. We will learn routines and create our own. We will also learn some yoga poses and sequences as well as explore the mindfull side to yoga.

In Spring 2, we will work on balances, sequences and rolls in gymnastics. We will also explore why fitness is important and how we can look after our bodies.

PE will be on Mondays and Thursdays. Please make sure that children are not wearing jewellery or watches on a P.E. day and that long hair is tied back.

Computing

This term, we are creating our own animations, carrying out our own internet research and using safe search engines.

We willexplore how to make charts and graphs to analyse data and begin to develop our programming skills by selecting code blocks.

Art

Painting and mixed media: Life in colour

We will learn about the artist Romare Bearden as part of this topic. The children will revisit primary and secondary colours as well as mixing tints and shades.

They will investigate textures before designing and making their own collage.

DT

In Design Technology we will learn about balanced diets and how to design and make a healthy wrap. The children will practise food preparation skills as part of this.

Science

We will be learning about Materials. The children will identify common materials and recognise that the name of something and the material it is made from are different. They will discover the properties of a variety of materials and sort them into groups.

The children will be able to explain why the properties of a material make it suitable for a particular purpose. They will investigate how squashing, bending, twisting and stretching can change the shapes of solid objects made from some everyday materials.

Music

Spring 1: Oceans

We will be listening to and identifying a range of instruments. We will be composing and improvising using the instruments.

Spring 2: Dinosaurs

We will be listening for changes in pitch, tempo and dynamics. We will perform using pulse and tempo. We will create graphic scores.

Homework

Reading daily wherever possible.

Weekly spellings (beginning week 1)

10 minutes of Numbots practise a week and 10 minutes of Times Tables Rockstars.