



Stanion C.E (Aided) Primary School Newsletter

"Love your neighbour as yourself." (Matthew 12:31)

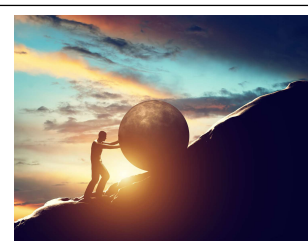
Love, Inspire, Flourish, Embrace – LIFE.



'Do not fear for I am with you.'
Isaiah 43:5

Issue 8 – Friday 12th January 2024

Our Christian Value for
the Spring Term 1 is –
Perseverance



Dear Parents and Carers,

I hope you all had a wonderful Christmas break and we wish you all a Happy New Year. Our thanks for all your generous gifts at Christmas, the staff are most appreciative. Also, thank you so much to everyone who has bought us a reading book for the school library. Each book will have a special dedication plate to show who kindly gifted it to us.

We have a busy term ahead of us with many experiences to enjoy in the lead up to the Easter holidays. Please take a look at the diary dates below to ensure you don't miss any events. A calendar of events for the rest of the year has been sent out previously and this is also displayed on the school website and on the school notice board.

Diary Dates (Spring Terms)

W/c 24 th January	Scholastic Book Fair in school (details to follow)
Tuesday, 13 th February	Parent Consultations (details to follow)
Thursday, 15 th February	Parent Consultations (details to follow)
Friday, 16 th February	Children break up for half-term
Monday, 26 th February	Children back to school
Friday, 1 st March, 2:45pm	Year 5&6 class assembly
Friday, 8 th March, 2:45pm	Year 3&4 class assembly
Friday, 15 th March, 2:45pm	Year 1&2 class assembly
Monday, 18 th March	Class photographs
Thursday, 21 st March, 2:45pm	Reception class assembly
Thursday, 28 th March, 9:15am	Easter Bonnet Parade (weather permitting)
Thursday, 28 th March, 2:30pm	Easter assembly
Thursday, 28 th March	Children break up for Easter holidays
Monday, 15th April	Teacher Training Day – school closed
Tuesday, 16 th April	Children back to school





Healthy Schools

Please can we remind parents about our expectations when providing a packed lunch for your child. We ask that all packed lunches brought from home and consumed in school (or on school trips) provide the pupil with healthy and nutritious food. We encourage our families to provide a healthy packed lunch and ideally, lunches will not include:

- Confectionery such as chocolate bars, chocolate-coated biscuits and sweets.
- Meat products such as sausage roll, individual pies, corned meat and sausage/chipolatas should be included only occasionally (no more than twice a week)
- Fizzy or sugary drinks.

These expectations are monitored by lunchtime staff, who communicate with the Head Teacher and parents when necessary.



Head Teacher's Awards

The class teachers have selected the following children from this week:

Reception – Omari for having the confidence to write words independently;

Year 1 – Amelia for her enthusiasm in Design Technology – well done for trying new things;

Year 2 – Darcy for trying new food and getting involved in our Design Technology lesson;

Year 3 – Angel for showing independence in Maths;

Year 4 – Safia for her fantastic multiplying by 10 and 100;

Year 5 – Emmy for her fantastic effort in all her lessons;

Year 6 – Isabelle for being a helpful member of the class.



Class	Attendance	Late Marks	Position
Reception	98.9%	0	1 st
Year 1/2	94.4%	2	3 rd
Year 3/4	98.9%	0	1 st
Year 5/6	95.4%	1	2 nd

Our attendance for the academic year is currently 96.6%, which is just below our 97% target!

Please remember that holiday requests **cannot** be authorised and parents risk receiving a fixed-penalty fine from the Local Authority. The school has a statutory duty to inform the Local Authority of any holiday requests for 5 or more days. It is important that the children attend school every day to avoid falling behind their peers.



Merit Badge Awards

The following children have been working exceptionally hard and have achieved their merit awards.

Bronze Award (50 Merits): Sophia, Jake L, Abigail, Dhrishay, Orla, Marley, Max, Noah, Grace, Athelea, Elleana, Fletcher, Emmanuel



Awards and Certificates outside of school

Danial	KUMON International Standard Award – Mastery Level
Sophia	KUMON Advanced Student Honour Roll – Mathematics Award
Lilly	Certificate of Alpaca Adoption, Draco
Caius	KUMON – Completed 1020 pages of study award
Stirling	KUMON – Completed 1020 pages of study award
Eva	KUMON – Completed 1210 pages of study award
Eleanor	Royal Schools of Music – Copper Music Medal (Violin)
Stirling	KUMON Mathematics Programme – Level 2A
Lyla	KUMON Mathematics Programme – 6 months ahead of KIS



Christmas Jumper Day

We raised £91 for the Save the Children charity by wearing Christmas jumpers in school. Our thanks for your generosity and for supporting this special event.



Safeguarding and Online Safety

If you ever have any concerns regarding the safety and wellbeing of our children, please contact the school and ask for Mr Jones, Mrs Hankins or Mrs Findlay (Designated Safeguarding Leads).

Please read our latest Online Safety Newsletter on the school website

www.stanionprimary.co.uk

School telephone 01536 204896

Wayne Jones – head@stanionprimary.org.uk

Sarah Hankins – Shankins@stanionprimary.org.uk

Rachael Findlay – Rfindlay@stanionprimary.org.uk

Class News



Reception Class - (Kestrel)

Happy New Year! All the children have quickly settled back into school.

This week we have been following a topic on 'Winter, Snow, Ice and Dark nights'. We have used the story 'The Bear's Winter House' as a basis for our literacy and creative activities. We really enjoyed building winter houses for our toy bears.

We have been counting, estimating and ordering using numbers up to and beyond 20. We also continue to practice our counting, ordering and recognition of numbers up to and beyond 20, counting in 2's, and practicing recalling which numbers are one more/one less than a given number. We have also started counting in 5's.

We have been reviewing the sounds that we have learnt so far and this week we learnt the sound 'oo' – the book nook.

For our science this week we carried out a freezing investigation to see which block of ice would melt first and which would take the longest to melt. We went for a walk around the school grounds to look for signs of winter.

In R.E. we discussed how we all celebrated Christmas. And, we have been looking at different celebrations and festivals to decide which ones our families celebrate. We have been thinking about our favourite stories, and what is special about them.

Year 1/2 - (Falcon)

Welcome back to another exciting term in Year 1 and 2.

This week, we have worked super hard and particularly enjoyed:

- Finding the features of a recount and preparing to write a recount about our Christmas break.
- Working on multiplication and division using our times table facts in Yr2 and using equipment in Yr1.
- Learning a Spanish nursery rhyme
- Finding out about some of the climate zones around the world and how weather effects people.
- Our e-safety lesson on screen time
- Starting our new class reading books.
- Learning about Muhammed and why he is important to Muslims.

Year 3/4 - (Red Kite)

This week in Red Kite class we have been studying our new book 'Our Tower' in Literacy. We have been using the book for inspiration in our writing. We started the week by creating a soundscape using the sounds that we could hear around the school. We then used this to create our own poems. Following on from this we have been focusing on the dialogue in the book and using synonyms for said to demonstrate different ways of the characters communicating.

In our Maths lessons, we have been learning about our 3- and 4-times tables in Year three. We worked on methods for multiplying and dividing both times tables before looking at the times table as a whole. In Year 4 the children have been learning about factor pairs and how to use them. We learnt that a factor pair is two numbers that when multiplied make a specific number. We then moved on to learn how to multiply and divide by 10 and 100. We discovered that when we do this the number will either move one or two places to the left or right depending on whether you are multiplying or dividing.

In our Science lessons, we have been learning about solids, liquids and gases. We learnt the properties of all three before conducting our own experiment. We planned our own experiment to decide which tomato ketchup would be the best for Kevin and his hotdog van. We had to find out which was the runniest, stayed on the hotdog the best and which tasted the best. We used three different ketchup brands to conduct this test. The children loved this and especially loved the taste test element.

In PE we have just began our two new units. We have started to learn about carnival dance and outdoor and adventurous activities. Our Geography learning is all about our region and Italy. We have been thinking about the geographical features of both locations. Our computing unit this half term is animation. This week we were able to create a stop motion animation using PowerPoint where the children made an aeroplane move across the screen.

The children have settled back in well and already working very hard.

Year 5/6 - (Golden Eagle)

The children have all settled back into school really well after Christmas and have produced some excellent work over the last week. In our Maths lessons we have been focusing upon converting different metric measures and the rules behind the different conversions. The children have shown excellent understanding of the fluency of this and now we are spending time building confidence in their understanding of reasoning and problem solving linked to this skill.

In Literacy we have started a new focus which will lead us towards writing our own narrative in a few weeks' time. The stimulus we are using for this lesson is a book called 'The Lost Thing' by Shaun Tan and we have been investigating what the lost thing might be and giving advice as to how to look after it. In Reading lessons we have also begun a new book called 'The Haymakers' by Tamzin Merchant and we have read the first few chapters. The children have all shown great engagement with this book and have made some excellent predictions as to what they think might happen next in the story with the different characters.

In our RE lessons we have begun to think about the Islamic faith. The children have been finding out what the five pillars of the faith are and have spent time researching the first pillar 'Shahadah'. In Geography we have begun our new unit of work in which we are comparing our region of the UK to the Western part of the USA. We have used maps, atlases and the internet to research the physical and human geography of both areas as well as some key facts regarding population, land size etc...

In Science this half term we are focusing upon classification and in our first lesson have looked at how we can classify animals. In PSHE we have begun to think about how to keep ourselves safe online and have considered what cyberbullying is. The children looked at a range of different scenarios and had to decide if this was an example of cyber bullying or not.

Have a lovely weekend.

Mr Jones and the Stanion team