



Stanion C.E (Aided) Primary School

COVID-19

Remote Learning Plan – 2020-2021

Specific Aims

- To outline our approach for pupils who will not be attending school, as a result of government guidance or the closure of a year group bubble
- To outline our expectations for staff that will not be attending school due to self-isolation but are otherwise fit and healthy and able to continue supporting with the teaching, assessing and planning for pupils.

Who is the plan applicable to?

Every child is expected to attend school from September 1st 2020. In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- A continuous, dry cough
- A high temperature above 37.8°C
- A loss of, or change to, their sense of smell or taste
- Have had access to a test and this has returned a positive result for Covid-19

This plan outlines expectations for class group bubble or partial school closure, as well as individuals who are required to self-isolate for 14 days. Individual pupils who are isolating due to health issues (based on government advice) and choose not to return to school in September will be supported on a case by case basis.

Remote learning for pupils

Stanion C.E (Aided) Primary School will provide appropriate remote learning for pupils who are not able to attend school so that no-one need fall behind.

i) in the event of a class bubble or partial school closure

Online resources will be provided in line with the learning that would have taken place in the classroom. This will ensure that children can continue to access the relevant curriculum for their year and keep up. Teachers will provide adapted learning resources for children with additional learning needs, just as they would in school. This information will be made available on DB Primary Learning Platform and/or paper copies of work.

This learning will be primarily delivered through DB Primary which will enable teachers to set and feedback on work completed and submitted from home. We will also make use of online resources such as:

- DB Primary Learning Platform – see reading diaries for login
- Oak National Academy - links provided by teachers
- Reading Eggs (Rec/KS1) – see reading diaries for login
- Oxford Owl – parent/carers sign up for free access to e books
- Spelling Frame – see reading diaries for login
- Numbots - see reading diaries for login

- Times Tables Rockstars - see reading diaries for login

ii) **in the event of individuals needing to self-isolate**

Teachers will signpost children to relevant online platforms, such as those listed above and will also provide 'paper packs' which will cover similar content to that being covered by the rest of the class in school. This information will be made available for collection from the school if required. The school will post out packs to any families unable to collect work.

As the teacher will still be in school with responsibility for the class, feedback will not be provided immediately although the class teacher email can be used if further clarification is required. Parents may also telephone the school asking for a telephone appointment with the teacher to discuss the work set.

The governors and senior leadership team at Stanion C.E (Aided) Primary School are fully aware that these are exceptional times and each family is unique, and as such will need to approach remote learning in a way which suits their individual needs. We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited;
- parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level accreditation.

If families need further support or access to IT equipment, they are encouraged to contact their child's class teacher who will inform the Senior Leadership Team.

Teacher expectations

If there is a **partial school closure**, teachers will work from home to plan lessons that link to the curriculum focus for that year group/class, setting tasks and giving feedback through DB Primary. The work for the day will be set by 9am.

The information will contain:

- English, maths and foundation lessons
- links to the relevant websites along with clear information about the learning set through DB Primary
- Staff will prepare resources for uploading to DB Primary. It will be the responsibility of families to print/use these resources at home (or contact the school to ask for a 'paper pack')
- Teachers will respond promptly, within reason, to requests for support from families at home. This should be done via the DB Primary or class teacher email address.
- Teachers will make sure all children and parents have access to logins by recording them in the child's reading record book.

If an **individual is isolating**, teachers will provide a 'paper pack' of work and signpost children to relevant online platforms. This work will be linked to the objectives taught in school to the remainder of the class.

Family (pupil/parent/carers):

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Stanion C.E (Aided) Primary School recommend that each 'school day' maintains structure and includes learning from different curriculum areas.
- If a class bubble is isolated, the children will be sent home with their reading book and a home learning book; this is so that work that children complete at home can be kept safe and can be brought back to school when safe to do so.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via the class teacher's email address.
- We encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue or technical issues arise, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work). These will be discussed on case-to-case basis.

Remote teaching for staff who are self-isolating

Teaching staff are required to self-isolate if they show symptoms outlined at the start of this policy or they have been told to shield and/or have received a letter to confirm this. If a member of staff is required to self-isolate, they are expected to:

- Follow normal reporting procedure for planned absence.
- It is expected that staff get tested. Should a staff member be tested, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made.
- Whilst self-isolating, and if able to do so, non-teaching staff will be given directed tasks relevant to their role.
- If unwell themselves, teachers will be covered by another staff member. Communication and planning during this time will not be undertaken until the teacher is fit to work.

Mr W Jones
September 2020