

<p>EYFS Reception Humanities Long-Term Plan</p>	<p>Ourselves and our families. Traditional Tales about Homes. Light and Dark Space Christmas and Winter traditions</p>		<p>Winter, snow, ice and Dark Nights. Food and Cooking. Dragons. Dinosaurs Spring into Spring</p>		<p>Recycling Animal Life cycles Growing plants Traditional Fairy Tales.</p>	
<p>Key Skills</p>	<ul style="list-style-type: none"> • They know about similarities and differences between themselves and others, and among families, communities and traditions. • Children know about similarities and differences in relation to places, objects, materials and living things. • They talk about the features of their own immediate environment and how environments might vary from one another. • Children talk about past and present events in their own lives and in the lives of family members. • They talk about features of their own immediate environment and how environments might vary from one another. 	<ul style="list-style-type: none"> • They know about similarities and differences between themselves and others, and among families, communities and traditions. • Children know about similarities and differences in relation to places, objects, materials and living things. • They talk about the features of their own immediate environment and how environments might vary from one another. • They know that other children don't always enjoy the same things and are sensitive to this. • They make observations of animals and plants and explain why some things occur and talk about changes. 	<ul style="list-style-type: none"> • They know about similarities and differences between themselves and others, and among families, communities and traditions. • Children know about similarities and differences in relation to places, objects, materials and living things. • They talk about the features of their own immediate environment and how environments might vary from one another. • They make observations of animals and plants and explain why some things occur and talk about changes. 			
<p>Activities + Evidence</p>	<p>Families and people who are important. Find out about homes and houses Visit the church. Building bridges. Family portraits. Guy Fawkes and Fireworks Diwali Space travel How families celebrate Christmas. Changes of the seasons. House collages.</p>	<p>Changes of the seasons. Cultural significance of food. Chinese new year. Observational drawing. Chinese lanterns. Finding out about dinosaurs. Make clay fossils. Dinosaur skeleton pictures.</p>	<p>Recycling, the effect of litter and recycling on the world around us Changes in lifecycles. What happens in a wedding? Observational drawings. Identify ways to travel and types of transport. Making maps. Painting faces. Baptism.</p>			
<p>Key Vocabulary</p>	<p>Season, community, family, home, household, traditional, modern, school, day, night, weather and weather words, temperature and words that describe temperature, Map, plant, new, old, young, younger, youngest, older, oldest, before, after, timeline, artefact, church, change, now, then, yesterday, last week, First, calendar, next, finally, long ago. Local,</p>					
<p>Cross Curricular Links</p>	<p>All texts used for literacy will be linked to the current topic. All creative activities will be linked to the topic eg self portraits, models of our homes</p>	<p>All texts used for literacy will be linked to the current topic. All creative activities will be linked to the topic eg cooking, making model dinosaurs</p>	<p>All texts used for literacy will be linked to the current topic.</p>			

			All creative activities will be linked to the topic eg junk models, observational drawings of flowers and plants
--	--	--	--