

Summer Newsletter

Reading

Year 1 will have daily phonics session 5 days a week. These session will introduce new sounds and review the sounds already learnt. The children will learn to recognise graphemes, to decode words to read them and to encode words to write them.

All children will have shared reading time 4 times a week where they will focus on understanding the text, using the reading VIPERS - vocabulary, inference, prediction, explain, retrieval and summarise. The texts we read in these sessions are detailed on the LTP, which can be found on the school website.

Children are expected to read at home at least 3 times a week. Merits are awarded after every 5th read. Children are awarded a bronze, silver, gold or platinum level each week based on reading x3, x4, x5 or x7 days respectively. Each Yr1 child is sent home with 2 decodable books each week. These should be read out loud by the child and repeated, ideally, 4 times. All children will also bring home a book for sharing with an adult which may not be completely decodable.



Writing

To begin with we will be using *Astro Girl* by Ken Wilson-Max. The children will write in role, use different sentence types, write a 'how to' guide and finish with a fact file. We will use *Narrative - Grandad's camper* to inspire labels, memories, poems, interviews, photo album captions and postcards.

We will use the 'Toys in Space' book and write found posters, diary entries, speech bubbles, notes of advice, space logs, invitations, fantasy setting descriptions.

We will finish with a unit on poetry.



Maths

We will be working on measuring length, height, capacity and mass using the appropriate units of measure. We will read scales and compare measures.

Year 1 will explore the place value of numbers up to 100 and work on ordering and comparing 2 digit numbers.

All children will review and revisit the learning from the year and work on problem solving and investigation skills.



PSHE

Our topic for Summer 1 is being our best. We will learn how to look after our teeth, what our body needs and how to look after it.

In Summer 2, we will learn about how things change and grow. We will be exploring how our bodies change as we grow, we will be naming body parts and we will be learning about first aid.

Spanish

We will be learning Spanish vocabulary for the seasons and for the fruits.

RE

In Summer 1, we are learning about stories from the Bible and how they link to lessons from Jesus in how Christians should behave. We will explore the values of forgiveness and peace and think about how Jesus was good news for Christians.

In Summer 2, we will think about how different religions take care of the world and the people in it.

Humanities

Our topic for this term is geography based. We will be exploring what physical and human features are. We will investigate some of the well known rivers and mountains and think about why they are important. We will learn about human settlements and human features.

We will explore how a place can change naturally and how people can change a place. We will investigate how we can look after the natural world.

PE

In Summer terms, we will be learning the rules of cricket and enjoying playing games together. We will be working on our sending and receiving skills.

We will also learn our May Day dance and practise our Athletics skills for Sports Day.

PE will be on Mondays and Thursdays. Please make sure that children are not wearing jewellery or watches on a P.E. day and that long hair is tied back.

Computing

This term, we are deepening our programming skills to move a sprite and to set conditions.

We will then be creating an ebook using our research skills and adding text and images.

Art

In Art we will spent the first half of the term practising our drawing skills using a range of tools such as pencils, pens and charcoal. We will learn to look carefully, use lots of different types of marks and draw objects, paying close attention to detail.

We will then focus on Sculpture and 3D and make clay houses.

As artists we will ...

- Flatten and smooth their clay, rolling shapes successfully and making a range of marks in their clay.
- Make a basic pinch pot and join at least one clay shape onto the side using the scoring and slipping technique.
- Roll a smooth tile surface.
- Join clay shapes and make marks in the tile surface to create a pattern.
- Draw a house design and plan how to create the key features in clay.

DT

Structures: Baby Bear's chair

- Identify man-made and natural structures.
- Identify stable and unstable structural shapes.
- Identify features that make a chair stable.
- Make a stable structure.
- Explain how their ideas would be suitable for Baby Bear.
- Explain how they made their model strong, stiff and stable.

Science

Our first topic will be plants. We will learn to name a variety of different plants (including deciduous and evergreen trees). We will investigate types of seeds and think about how they are dispersed. We will also look at the structure of plants including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches and stem.

Our second topic will be Living things and their habitats. We will discuss how we know something is alive and introduce 'Mrs Gren' as a way to decide this. Then the children will learn about microhabitats, design and build small bug hotels/ houses before observing any visitors. We will revisit the different habitats around the world and consider how living things are adapted to their habitats.

Music

Summer 1: Great Fire of London

We will be identifying features of Baroque music. We will compose using vocal sounds and found sounds. We will use body percussion and chanting.

Summer 2: At the Seaside

We will be interpreting music and what it may represent. We will compose by layering sound effects and percussion. We will follow a score and work in a group.

Homework

Reading daily wherever possible.

Weekly spellings (beginning week 1)

10 minutes of Numbots practise a week and 10 minutes of Times Tables Rockstars.